



Course: World History/Geography

Teacher: Mr. Terrance Cleggett

Phone: 216-509-6408

Email: Terrance.Cleggett@clevelandmetroschools.org

Room: 332

Course Description:

Welcome to World History/Geography!! This course is designed to help students expand and apply social studies skills in a study of world history and geography that includes world cultures, economics, geography and government. Students will study different cultural groups to see how they have interacted in history. The course will also examine how events, ideas and government actions have impacted the world from 1600 to the present. The course will also examine the fundamental concepts of geography with the migration of people and their interaction to the environment and each other through global interaction and interdependence. **This class is required to graduate. Students will earn 1 credit for History and .5 credit for geography. There will be two separate grades for World History and Geography.**

Textbook:

McDougal Littell--Modern World History: Patterns of Interaction

Supplies Needed:

- Notebook
- Pens (blue or black)/Pencils
- Notebook filler paper
- 3 Ring Binder

Course Requirements:

- **CLASS NOTES** – All students are required to take notes daily. It is expected that the notes be kept in the three-ring binder/notebook.
- **CLASS PARTICIPATION** – Each student is expected to participate in class every day through class discussions, listening, group activities, etc. Being late to class, talking while someone is speaking and sleeping in class **will** cause you to miss out on something that is important to the class. **(Have Common Sense)**
- **TESTS & QUIZZES** – Tests and Quizzes will use a variety of methods that include: map identifications, multiple choice, graphs/charts, cartoon analysis, short answer and essays. I will **never** give you a pop quiz.

- **Bell Work/ Exit Ticket** - Bell work will be assigned at the beginning of each class and a exit ticket will be assigned at the conclusion of class.
- **Binder Assignment**- **Keep all assignments**; at the end of each quarter I will randomly choose 10 assignments for you to place in a binder with your copy of the syllabus (30 points)

General Rules/Notes from Teacher: These are guidelines not a definitive list. Some rules may be added.

1. This class will have a lot of discussions/debates so please be respectful and open to other student's views and opinions.
2. Come to class prepared (pen, paper, textbook etc.....)
3. Pay attention during class. Please refrain from talking when it is not your turn, writing notes, working on assignments for other classes, sleeping, etc. If you work on other subjects during this class, I will keep your work and not return it to you. Your participation is key to your understanding of these topics.
4. All community touchstones apply in this classroom as well as all classroom expectations.
5. Please refrain from using discriminatory language.
6. **Academic dishonesty will not be tolerated.** Academic dishonesty includes, but is not limited to: copying homework, looking at someone else's work during a test/quiz, submitting work as your own that you did not do, using information that other people generated and/or failing to give them credit. I will seek maximum penalties against those students caught cheating. You will receive a zero on the given assignment, will not be allowed to make it up, and your parents, counselor, dean, coaches/advisors will be notified.

Grade Outline:

Tests/Quizzes- 30%

Projects/Binder- 25%

Class Work/Homework- 25%

Bell Work/Exit Tickets- 10%

Class Participation- 10%

Grading Scale:

A= 90-100% B= 80-89%

C= 70-79% D=65-69%

F= 0-64%

World History/Geography Class Outline

1st Quarter: Class Expectations/Geography Review

Enlightenment/Scientific Revolution

Human Migration

2nd Quarter: Modern Revolutions (French, U.S., Latin America)

Industrial Revolution

Imperialism

Human/Environment Interaction

3rd Quarter: WWI

WWII

Cold War

Global Regions

4th Quarter: Globalization

International Trade/Interdependence

Civics & Business Leadership

This course will also include various projects throughout the year that allows students to participate with their local community and demonstrate real world business practices as it connects with class content.

Late Policy

No assignment should ever be late unless of personal family, health issues, or absences. You do not come into work late, finish jobs late; Do Not turn in late work to me. (* Turn in all late work in the late bin)

#1 Class Expectation: Have Common Sense!!!!!!

You are all in high school and know right from wrong.

You have free will in your actions, but you do not control the consequences

**** If you need any help at all, please see me SOONER rather than LATER!! I am your teacher, it is my job and purpose to help you learn. There is nothing wrong with asking questions and seeking extra help. Be an advocate for yourself!**



John Marshall Civics and Leadership School World History/Geography)

Parent/Guardian Printed Name: _____

Parent(s) – Please list your applicable contact information below:

Address:

Home Phone Number: _____

Work Phone Number: _____

Cell Phone Number: _____

E-mail Address: _____

By which method do you prefer to be contacted? _____

I have read and understand the World History/Geography syllabus. I agree to abide by the policies, procedures, and expectations as stated for the class

Student's Signature _____ **Date** _____

Parent's Signature _____ **Date** _____

Please return by August 21st, 2015